

INTERNAL QUALITY ASSURANCE CELL (IQAC)

THE SUMMARY OF THE IQAC REPORT:

IQAC was constituted in 2015. Normally 20 members were included in the IQAC team. IQAC encouraged the faculty to submit proposals to various funding agencies for projects and conduct seminars/conferences and workshops. FDPs were also organized to enhance teaching skills. It helps the faculty members to handle students in a better way.

Continuous Internal Assessment tests were conducted to monitor the progress of the students. According to the University norms, assignments and seminars are given to the students. Based on the performances of the students' remedial classes are conducted. Students Seminars, Group discussions & Quiz programmes are conducted regularly. Project-based learning, peer learning, ICT oriented teaching are used. The best outgoing students are identified based on their academic performance, co-curricular activities and extra-curricular activities and awards. This motivates and encourages the students to compete well in their entire endeavours.

In every department, practical learning is enabled, organizing Intra and inter-department competitions and giving special care to weak students. The students are encouraged to organize and coordinate department activities and self-development activities like seminars, management games etc. this helps the students to improve their leadership qualities and organizing skills. The best student coordinators and organizers are identified and encouraged. Separate Committees monitor the progress of the activities. An internal audit was conducted and monitored by IQAC.

The placement cell regularly conducts training programmes and arranges campus interviews and also deputed to off-campus drives. Academic records are maintained to monitor the progress of the students. Economically weaker students are supported with government scholarships for SC/ST, the first generation and farmers. Apart from this fee concessions are also given on a merit basis, especially for Girls Students. Hence no student drops out from studies on economic grounds.

The college has constituted an Internal Quality Assurance Cell (IQAC) to monitor internal quality. The IQAC has assumed a proactive role in enhancing the quality of the academic activities of the college in keeping with its vision.

IQAC Objectives

1. To develop a system for the continuous improvement of the academic and administrative performance of the institution.
2. To enhance the quality of education standards through the internalization of quality culture, and national and global dimensions of best practices.
3. To inculcate values in students.

As Members of IQAC:

The faculty members from both departments who are appointed as members of IQAC play a very important role both in the development and implementation of quality policies. These members help in establishing an effective two-way communication channel between the IQAC and the College faculty.

As Coordinator of IQAC:

One of the faculty members acts as the coordinator of IQAC and helps in disseminating quality policies and distributing documents and templates, which help both the teaching and non-teaching staff members in adhering to the standards laid down by the IQAC.

Functions:

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- g) Dissemination of information on various quality parameters of higher education;
- h) Organization of inter and intra-institutional workshops, and seminars on quality related themes and promotion of quality circles;
- i) Documentation of the various programmes/activities leading to quality improvement;
- j) Development and application of innovative practices in various programs/activities leading to quality enhancement;
- k) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- l) Sharing of research findings and networking with other institutions in India

Benefits

- a) Ensure higher level functioning of the college towards quality enhancement;
- b) Ensure internalization of the quality culture;
- c) Build an organized methodology of documentation and internal communication.
- d) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- e) Provide a sound basis for decision-making to improve institutional functioning;

The Composition of IQAC is as follows: (2021-2022)

Committee	Designation	Name of the head
IQAC	Chairperson	Dr. Yankanna, Principal
	CDC Member	Dr. Shivaraj Patil MLA
	Educationist	Sri Ramanna Havale
	Students and Alumni	Raghavendra
		K. Vinod Nayak
		Vidya Sagar
		Venkatesh Prasad
	Coordinator	Sri. Mahantesh Angadi, Assistant Professor of Commerce
	Co-Coordinator	Smt. Ishrat Begum, Assistant Professor of Computer Science
	Member	Sri. Mallanagouda R, Assistant Professor of History
	Member	Dr. Pranesh Kulkarni, Associate Professor of Economics
	Member	Dr. Shivarajappa M, Assistant Professor of Commerce
	Member	Dr. Basavaprasad B, Assistant Professor of Computer Science
	Member	Dr. Pushpa, Assistant Professor of Chemistry
	Member	Sri. Syed Minhaj Ul Hassan, Assistant Professor of Computer Science
	Member	Sri. Chandrashekar S, Assistant Professor of Computer Science
	Member	Dr. Ravi M, Assistant Professor of Computer Science
	Member	Smt. Padmavati, Librarian
Member	Sri. Nitish Patil, FDA	
Member	Smt. Manjula D. SDA	